

# 13<sup>th</sup> Annual Undergraduate Linguistics Colloquium at Harvard

## Schedule

Location: Science Center 309

**Saturday, April 9<sup>th</sup> 2016**

9:30am Breakfast

10:00am Opening Ceremony

Session 1

10:15am **Kaden Holladay '16**, Hampshire College  
Discourse properties of mood in Central Alaskan Yup'ik

10:35am **Z.L. Zhou '16**, Swarthmore College  
Towards an Articulatory Understanding of Historical Phonology

10:55am **Emily Grabowski '18**, Dartmouth College  
A Phonetic Study of Vowel Length and Tone in Gulmancema

Break 11:15-11:30am

Session 2

11:30am **Yash Sinha '18**, University of Chicago  
Ergative Assignment in Hindi Compounds: Evidence from English Borrowings

11:50am **Yitong Chen '19**, Carleton College  
Wh-Movement in Archaic Chinese--A Response to Edith Aldridge

Lunch Break 12:10-1:30pm

Session 3

1:30pm **Elliot Schwartz '19**, Carleton College  
Raising to Spec Little vP as an Alternative to ECM

1:50pm **Grusha Prasad '17**, Hampshire College  
The P600 for Gender Neutral Pronouns: Can we teach ourselves to change syntactic expectation?

2:10pm **Canaan Breiss '16**, Swarthmore College  
English Loan Verbs in Hebrew: a Templatic Approach

Break 2:30-2:45pm

Session 4

2:45pm **Loren Skinner IV '18**, Hampshire College  
Osage Stress Patterns at the Sentential and Discourse Levels

3:05pm **Quentin Ullrich '17**, College of William & Mary  
Real Consumer Language: A Corpus-Based Approach to Trademark Law

3:25pm **Maggie Baird '18**, Dartmouth College  
An OT Analysis of Word-Final Vowel Deletion and Reduction in Gulmancema

**End of Day One**

**Sunday, April 10<sup>th</sup> 2016**

10:00am Breakfast

Session 1

10:20am **Tamar Forman-Gejrot '16**, Brandeis University  
Word Order Variation and Gapping in German

10:40am **Dan Brodtkin '18**, Carleton College  
Two Types of Gapless Relative Clause: Operator Voicing and Topicalization

Break 11:00-11:15am

Keynote Speaker

11:15am **Kathryn Davidson**, Assistant Professor of Linguistics, Harvard University  
What have we learned about linguistic theory by studying sign languages?

For most of the history of linguistics, the study of language has focused only on spoken languages, and sometimes their writing systems. In the 20th century, the "cognitive revolution" changed the way that we conceive of language not just as something that comes from the mouth and is perceived by the ears, but as a complex abstract system that is learned and organized in the same way by all humans; strong evidence for this shift comes from the fact that signed and spoken languages share these properties. In this talk, I'll highlight important ways that sign languages broadened and sharpened theoretical claims about phonology, morphology, syntax, semantics, and even pragmatics, and discuss some questions that remain, focusing on syntax/semantics/pragmatics and the way that meaning and language modality interact.

Lunch Break 12:15-1:30pm

Session 2

1:30pm **Meghan McGarry '17**, Hampshire College  
Using Event-Related Potentials to Explore Performativity

1:50pm **Adriana Smith '18**, Carleton College  
Using the Null Operator to Explain the Optionality of Wh-Movement in French

2:10pm **Kumari Mayshark '16**, CUNY, Brooklyn College  
Early Verb Acquisition and the Thematic Hierarchy: Are Transitive Verbs Acquired Before Unaccusative Verbs?

Break 2:30-2:45pm

Session 3

2:45pm **Michael Schneekloth '17**, Carleton College  
Rethinking the Structure of DPs: The Syntax and Interpretation of Coordinate Possessive Nominals

3:05pm **Wojciech Jack Rafalski '16**, CUNY, Brooklyn College  
Pushing the Bounds of Synthetic Speech Perception: Adding Pitch Contours to Sinewave Speech Synthesis

3:25pm **Rachel Vogel '16**, Swarthmore College  
Vowels in Bantawa: an experimental approach

3:45pm **Closing Ceremonies**