## 11<sup>TH</sup> ANNUAL UNDERGRADUATE LINGUISTICS COLLOQUIUM AT HARVARD

## **SCHEDULE**

| SCHEDULE                              |  |  |
|---------------------------------------|--|--|
| SATURDAY, APRIL 19 <sup>TH</sup> 2014 |  |  |
| 10:00                                 | Breakfast in Boylston Hall, Room 303   |  |
| 11:00                                 | Opening Ceremony   |  |
| SESSION 1                             |  |  |
| 11:15                                 | Hannah Perry '15, Dartmouth College<br>Receding traditional Eastern New England dialect features in Maine: A sociophonetic<br>study across 150 years of apparent-time  |  |
| 11:35                                 | <b>Thuy Bui '14</b> , University of Minnesota, Twin Cities The marker Co in Yes-No Questions in Vietnamese   |  |
| 11:55                                 | Phillip Bradshaw '13, Georgetown University  |  |
|                                       | A sociophonetic analysis of drag speech - Language at the intersection of gender and sexual identity construction  |  |
|                                       | BREAK  |  |
| SESSION 2                             |  |  |
| 12:30                                 | Kaveh Varjoy '14, University of California, Santa Barbara  |  |
|                                       | Digital culture wars: Navigating language contact and ownership of ASL on YouTube  |  |
| 12:50                                 | Michael Goncalves '14, Harvard College Art without implies The free verse postice of Kirill Medvedov   |  |
| 1:10                                  | Art without iambs: The free verse poetics of Kirill Medvedev  Morgan Moyer '14, University of Maryland  2-year-olds' comprehension of pronouns   |  |
|                                       | LUNCH BREAK  |  |
| SESSION 3                             |  |  |
| 2:30                                  | Patience Haggin '14, Princeton University  |  |
|                                       | Four ways of looking at Raymond Queneau's poetry   |  |
| 2:50                                  | <b>Mirva Johnson '14</b> , The College of William and Mary Trends of loanwords origins in 20 <sup>th</sup> century Finnish   |  |
| 3:10                                  | Amanda Baker '14, University of Rochester  |  |
|                                       | The effects of verb transitivity and transitivity bias on VP ellipsis and anaphora   |  |
| 3:30                                  | Abigail Bard '14, Dartmouth College  |  |
|                                       | The political economy of indigenous languages in peripheral Japan  |  |
| BREAK                                 |  |  |
| KEYNOTE S                             | SPEAKER  |  |
| 4:05                                  | <b>Professor Wesley Jacobsen</b> , Professor of the Practice of the Japanese Language & Director of the Japanese Language Program, Harvard University <b>Argument structure in a pro-drop language: the case of Japanese</b> |  |
| 5:00                                  | Reception in Boylston Hall, Room 303   |  |

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## SCHEDULE

| SCHEDULE                            |   |  |
|-------------------------------------|---|--|
| SUNDAY, APRIL 20 <sup>TH</sup> 2014 |   |  |
| 10:00                               | Breakfast in Boylston Hall, Room 303  |  |
|                                     | ,   |  |
| SESSION                             |   |  |
| 11:00                               | Joseph Babeu '15, Brandeis University Mock Spanish in American discourse: Hombres vs. guys          |  |
| 11:20                               | Colette Feehan '14, University of Minnesota, Twin Cities  |  |
| 20                                  | An Optimality Theoretical approach to child language acquisition                                    |  |
| 11:40                               | Ian McFarlane '14, The College of William and Mary  |  |
|                                     | Gendered language in Japanese illustrated erotica: Gay characters by genre                          |  |
|                                     | BREAK   |  |
| SESSION 2                           |   |  |
| 12:15                               | Jeffrey Ngare '14, The College of William and Mary  |  |
| ,.,                                 | Effectiveness of phonetic information on Mandarin tones for second-language learners                |  |
| 12:35                               | Christopher Naber '15, Emory University   |  |
|                                     | Adjunction in auxiliary contraction   |  |
| 12:55                               | Beth Houze '14, Cornell University  |  |
|                                     | Innovation and conservativism: A case study of insular West Norse languages                         |  |
| LUNCH BREAK                         |   |  |
| SESSION 3                           |   |  |
| 2:15                                | Zach Sedefian '14, State University of New York, Albany   |  |
|                                     | OCP violations in Manyika verbs   |  |
| 2:35                                | Seth Dworman '14, Brandeis University   |  |
|                                     | A systematic approach to non-systematicity: Identifying true speech errors in child production data |  |
| 2:55                                | Christopher Hammerly '14, University of Minnesota, Twin Cities                                      |  |
| 2.33                                | Mapping gender assignment in French: Nominal categories and features                                |  |
|                                     | DDF.44  |  |
| BREAK                               |   |  |
| SESSION                             | 4   |  |
| 3:30                                | Kelsey Renoll '15, The College of William and Mary  |  |
|                                     | The effect of position and stress in eliciting metathesis   |  |
| 3:50                                | Martha Schwarz '14, Brandeis University   |  |
|                                     |   |  |
|                                     | The changing conventions and meanings of Nepali second person pronouns                              |  |
| 4:10                                | The changing conventions and meanings of Nepali second person pronouns  Closing Ceremony            |  |